

Teacher Development Program, 2 Feb 2017

Feel free to download and peruse the [powerpoint](#) used during the presentation; I also provided a handout ([front side](#); [back side](#))

Links to items I mentioned or demo'd during the presentation

- For more on Information Processing Theory: <http://www.instructionaldesign.org/theories/information-processing.html>
- "Noise"
 - Examples of more / less "noise": Google vs. Yahoo! (now) vs. Yahoo! (back in the day): [Wayback Machine](#).
 - Reducing noise: I used the C/R/A/P design concept, something I learned from the work of designer Robin Williams (<http://www.amazon.com/The-Non-Designers-Design-Book-Edition/dp/0321534042>)
- Increasing signal
 - Providing visuals / being multimodal
 - Holocaust dataset from Yad Vashem, in case you wanted to see it: [Western Europe & North Africa](#); [Eastern Europe](#).
 - Jefferson's mail: <http://viseyes.org/show/?base=jt> , click on "Mail"
 - Being interactive
 - We demo'd [PollEverywhere](#)
 - Another tool is [Padlet](#). Something similar but with a little more visual interconnection is [Popplet.com](#).
- Not too much at one time: A good, core reading on this is Miller's [The magical number seven, plus or minus two](#) (1957).